



## What does ISAT reading require? More than this list.

### ISAT READING COMPREHENSION ITEM DISTRIBUTION (ISBE.net)

This chart is **misleading**—it does not emphasize (or even mention) nonfiction, it does not clarify the emphasis on inferential thinking.

Grade	3	4	5	6	7	8
<b>State Goal 1 – Reading</b>	<b>65%-80%</b>	<b>65%-80%</b>	<b>65%-80%</b>	<b>65%-75%</b>	<b>65%-75%</b>	<b>65%-75%</b>
<b>Standard 1A – Vocabulary Development</b>	<b>10%-15%</b>	<b>10%-15%</b>	<b>10%-15%</b>	<b>10%-15%</b>	<b>10%-15%</b>	<b>10%-15%</b>
Words in Isolation	5%-10%	5%-10%	5%-10%	5%-10%	5%-10%	5%-10%
Words in Context	5%-10%	5%-10%	5%-10%	5%-10%	5%-10%	5%-10%
<b>Standards 1B, 1C – Reading Strategies</b>	<b>8%-12%</b>	<b>8%-12%</b>	<b>8%-12%</b>	<b>8%-10%</b>	<b>8%-10%</b>	<b>8%-10%</b>
<b>Standard 1C – Reading Comprehension</b>	<b>47%-53%</b>	<b>47%-53%</b>	<b>47%-53%</b>	<b>47%-50%</b>	<b>47%-50%</b>	<b>47%-50%</b>
Literal or Simple Inference	8%-14%	8%-14%	8%-14%	6%-12%	6%-12%	6%-12%
Summarizing and Main Idea	8%-12%	8%-12%	8%-12%	6%-10%	6%-10%	6%-10%
Sequencing and Ordering	4%-8%	4%-8%	4%-8%	4%-8%	4%-8%	4%-8%
Drawing Conclusions Based on Evidence	6%-10%	6%-10%	6%-10%	6%-10%	6%-10%	6%-10%
Interpreting Instructions	6%-10%	6%-10%	6%-10%	6%-10%	6%-10%	6%-10%
Author's Purpose and Design	4%-8%	4%-8%	4%-8%	4%-8%	4%-8%	4%-8%
<b>State Goal 2 – Literature</b>	<b>20%-35%</b>	<b>20%-35%</b>	<b>20%-35%</b>	<b>25%-35%</b>	<b>25%-35%</b>	<b>25%-35%</b>
<b>Standard 2A – Literary Elements and Techniques</b>	<b>12%-31%</b>	<b>12%-31%</b>	<b>12%-31%</b>	<b>17%-31%</b>	<b>17%-31%</b>	<b>17%-31%</b>
Story and Literary Structure	4%-12%	4%-12%	4%-12%	6%-12%	6%-12%	6%-12%
Characterization	4%-10%	4%-10%	4%-10%	6%-10%	6%-10%	6%-10%
Literary Terms and Devices	4%-10%	4%-10%	4%-10%	6%-10%	6%-10%	6%-10%
<b>Standard 2B – Variety of Literary Works</b>	<b>4%-8%</b>	<b>4%-8%</b>	<b>4%-8%</b>	<b>4%-8%</b>	<b>4%-8%</b>	<b>4%-8%</b>
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



## **A Better List: Reading Skills and Strategies that ISAT Requires**

This is a list of proficiencies that ISBE has identified for all effective readers.

### **Check the abilities that your students should improve.**

- Make and verify predictions based on prior knowledge and text.
- Identify probable outcomes or actions.
- Clarify an understanding of text by creating outlines, notes, or other visual representation
- Use information in illustrations to help understand a reading passage.
- Determine which illustrations support the meaning of a passage.
- Determine the purpose of features of informational text
- Distinguish between minor and significant details in a passage.
- Compare the content and organization of various selections.
- Relate information in the passage to other readings on the same topic.
- Relate information in the passage to other readings.
- Identify explicit and implicit main ideas.
- Distinguish the main ideas and supporting details in any text.
- Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
- Determine the author's purpose for writing a fiction or nonfiction text
- Explain how the author's choice of words appeals to the senses, creates imagery, suggests mood, and sets tone.
- Identify the author's message or theme.
- Identify setting (i.e., place and time period).
- Recognize points of view in narratives (e.g., first person).
- Determine character motivation.
- Explain how the literary devices (e.g., imagery, metaphor, figurative language dialogue) contribute to the meaning of a literary selection.